# **примерный перечень экзаменационных вопросов Искусство речи на английском языке. американский Английский**

* 1. **Choose a correct word, which corresponds to the definition.**  
     List of words: a conversation, tungsten, pencil, gas, stainless steel   
     An alloy which is resistant to corrosion.
  2. **Choose a correct word, which corresponds to the definition.**  
     List of words: a conversation, tungsten, pencil, gas, stainless steel   
     A social event of two or more people speaking to each other.
  3. **Choose a correct word, which corresponds to the definition.**  
     List of words: a conversation, tungsten, pencil, gas, stainless steel   
     A writing instrument which contains a lead and can be erased by a rubber.
  4. **Complete the definition:**  
     The political system which aims at public ownership of the means of production is called ....
  5. **Complete the definition:**  
     A person who takes care of people's teeth is called ....
  6. **Complete the definition:**  
     A figure which has four equal sides and four right angles is called ....
  7. **Correctly add a word or a word group to a sentence.**  
     The long 1..., shallow waters of the lake 2..., which stretches 155 miles 3... and up to 35 miles 4... east to west, sparkle green in the tropical sun: someone called it - the Jade Sea, a very apt name.  
     Word group: north to south
  8. **Correctly add a word or a word group to a sentence.**  
     Now, here we have 1...come to the crux of the situation, for I maintain that a man 2... who has never traveled in other countries and 3... to other societies cannot 4...be sophisticated.   
     Word group: been exposed
  9. **Correctly add a word or a word group to a sentence.**  
     Love means 1... caring deeply for another 2... that you would do anything 3..., even give up your own life, 4...for that person.   
     Word group: to the point
  10. **Correctly add a word or a word group to a sentence.**  
      1... Processed sugars 2... can be classified according to the stage 3... in the process 4... they are produced.   
      Word group: at which
  11. **Put the words in the correct order:**  
      Who bores you what know tell are you already people.
  12. **Odd Man Out - Find the different word:**spatial, opposite, between, behind, across
  13. **Odd Man Out - Find the different word:** Edinburgh, Paris, New York, Warsaw
  14. **Odd Man Out - Find the different word:** firstly, to begin with, subsequently, initially
  15. **Odd Man Out - Find the different word:**likewise, similarly, correspondingly, conversely, analogously
  16. **Odd Man Out - Find the different word:**between, at the same time, beside, above, in front of
  17. **Odd Man Out - Find the different word:**basically, therefore, as a result, consequently, accordingly
  18. **Define the term:** principle of classification -
  19. **Define the term:** comparison -
  20. **Define the term:** contrast –
  21. **Choose a correct word which corresponds to the definition. List of words:**  
      clamp, clang, bacon, badger, chair.  
      A loud ringing sound.
  22. **Choose a correct word which corresponds to the definition. List of words:**  
      duck, law, medicine, outsider, rice.  
      A common water-bird, both wild and domestic; female of this.
  23. **Complete the definition:**  
      An appliance for holding things together tightly by means of a screw is called ...
  24. **Complete the definition:** A loud ringing sound is called ...
  25. **Complete the definition:**  
      Salted or smoked meat from the back or sides of a pig is called ...
  26. **Complete the definition:**  
      A small, grey animal living in holes in the earth and going about at night is called ...
  27. **Complete the definition:**  
      A separate movable seat for one person, usually with a back and in some cases with arms is called ...
  28. **Complete the definition:**  
      A common water-bird, both wild and domestic; female of this is called ...
  29. **Complete the definition:**  
      A rule made by authority for the proper regulation of a community or society or for correct conduct in life is called ...
  30. **Complete the definition:**  
      A person who is not, or who is not considered to be, a member of a group, society, etc. is called ...
  31. **Complete the definition:**  
      The art and science of the prevention and cure of disease is called ...
  32. **Identify the time indicator:** John Smith, who has starred in more than 20 films, got his first role after the death of his wife.
  33. **Identify the time indicator:** When she was twelve she revealed her extraordinary abilities for the first time.
  34. **Identify the time indicator:** Once he came to power, it became obvious that the new pharaoh was a militarist.
  35. **Identify the time indicator:** It is a good thing to have some rest after lunch, it is a pity, the boss does not think so.
  36. **Identify the markers of comparison/ contrast in the following sentences:** It costs a lot of money to buy a new car. Similarly, it is quite expensive to fix a used one.
  37. **Identify the markers of comparison/ contrast in the following sentences:** I prefer dark suits, unlike my brother who likes to wear white.
  38. **Identify the markers of comparison/ contrast in the following sentences:** The Japanese like to travel abroad. The Germans, likewise, can be considered one of the most traveling nations.
  39. **Identify the markers of comparison/ contrast in the following sentences:** Japanese cars were economical. In contrast, American companies produced cars which consumed too much gas.
  40. **Identify the markers of comparison/ contrast in the following sentences:** The wallpaper in my house is the same color as that in my parents' apartment.
  41. **Identify the markers of comparison/ contrast in the following sentences:** When they speak to each other the Japanese do not look in each others eyes.Conversely, the Americans consider it impolite, if you look somewhere else.
  42. **Find a sequencer which refers to the middle steps of the process:** to begin with, finally, lastly, before this, initially
  43. **Find a sequencer which refers to the beginning of the process:** at the same time, finally, subsequently, firstly, next
  44. **Find a cause - effect marker in the following sentences:** Smoking cigarettes may cause lung cancer.
  45. **Find a cause - effect marker in the following sentences:** Driving too fast often results in traffic accidents.
  46. **Find a cause - effect marker in the following sentences:** It became dark so we decided to stop for the night.
  47. **Find a cause - effect marker in the following sentences:** Due to industrial action this shop will be closed tomorrow.
  48. **Find a cause - effect marker in the following sentences:** He studies Chinese because he is very interested in oriental cultures.
  49. **Find a cause - effect marker in the following sentences:** She drank too much alcohol when she was younger. As a result, she has liver problems now.
  50. **Find a cause - effect marker in the following sentences:** Father drinks too much coffee, thus he has insomnia.
  51. **Find a cause - effect marker in the following sentences:** He has not eaten for three days. Therefore he cannot think of anything except food.
  52. **Translate into Russian:** average temperature
  53. **Identify the time indicator:** When she was a child she dreamed to go to Italy.
  54. **Identify the time indicator:** It was May when they met for the first time.
  55. **Identify the time indicator:** After she had learned the news, she left the house.
  56. **Identify the time indicator:** The lessons start at 9 o’clock.
  57. **Identify the time indicator:** He left the town after he had finished the school.
  58. **Identify the time indicator:** The child goes to bed at 10 o’clock.
  59. **Identify the time indicator:** When he rang her up, she was out.
  60. **Identify the time indicator:** He speaks English fluently after his visit to the USA.
  61. **Identify the time indicator:** She was at home at 5 o’clock.
  62. **Identify the time indicator:** They didn’t meet often after their sister’s death.
  63. **Finish the statement:** Communication occurs, when a sender gives a recipient \_\_\_\_\_\_\_\_.
  64. Which of the aspects do the following questions correspond to?  
      Does the sender make the desired impression on the recipient?
  65. Which of the aspects do the following questions correspond to?  
      Is the message convincing?
  66. Which of the aspects do the following questions correspond to?  
      Does the sender give enough information?
  67. Which of the aspects do the following questions correspond to?  
      Is the style of the message aimed at the recipient?
  68. **Link the aspects with the types of communication, where they dominate:**   
      relational advertising  
      referential quarrels  
      appealing personal letters, diaries  
      expressive informative texts
  69. **Finish the statement:**   
      Information which is not expressed in the message is called \_\_\_\_\_\_\_\_\_\_.
  70. **Finish the statement:**   
      The communication techniques which are aimed at covering up the sender's weaknesses are called \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.
  71. **State the following uttering true or false:**   
      The communication where the recipient interprets the message in the same way as the sender is called effective.
  72. **State the following uttering true or false:**   
      What are the three dimensions of the relational aspect of a message?
  73. **Find the opinion in the following sentences:**  
      Well, I do not think Frank is a good candidate. He drinks too much, chases women. He lacks responsibility, after all.
  74. **Find the opinion in the following sentences:**  
      He is a Ph.D. in linguistics. I do not think he knows anything about explosives.
  75. **Find the opinion in the following sentences:**  
      Cheap cars are not reliable. My Ford Scorpio breaks down every 1000 miles. You should buy a Lexus, I tell you.
  76. **Find the argument(s) in the following statements:**  
      Tyson is going to beat Foreman this time. My father said so.
  77. **Find the argument(s) in the following statements:**  
      Buy this watch. It's cheap. Besides, it is a reliable brand, I hear.
  78. **Find the argument(s) in the following statements:**  
      Look, he offers only $1000. It will be stupid to sell your car to him.
  79. **Find the argument(s) in the following statements:**  
      We don't have enough money, John. Besides, we have not researched the market yet. It would be a suicide to start our business now.
  80. Try to carry out a **for/so** test in the following sentences where possible:  
       Jane's done a great job this time. I guess it's high time she got a promotion.
  81. Try to carry out a **for/so** test in the following sentences where possible:  
      will not buy this equipment: I just cannot afford it.
  82. **Finish the statement:**  
      Among the signals of argumentation there are phrases that refer to a large piece of text. Those are called \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.
  83. **Finish the statement:**  
      The phrases which refer to shorter pieces of text, or sentences are \_\_\_\_\_\_\_\_
  84. **Find the signals of argument(s) where possible:**  
      As the crime rate in this part of the city is so high, the rent should not be so expensive.
  85. **Try to carry out a for / so test in the sentences:** I have to go home. It’s late.
  86. **Try to carry out a for / so test in the sentences:**  
      I don’t have much money. I can’t buy this wonderful dress.
  87. **Try to carry out a for / so test in the sentences:**  
      I got up at 8 o’clock. I was late for the train.
  88. **Try to carry out a for / so test in the sentences:**  
      He didn’t study much. He failed the exam.
  89. **Try to carry out a for / so test in the sentences:**He is very sociable. He has many friends.
  90. **Try to carry out a for / so test in the sentences:**  
      His parents are very strict. He has to be at home at 9 o’clock.
  91. **Try to carry out a for / so test in the sentences:**He married her. She is very beautiful.
  92. **Try to carry out a for / so test in the sentences:**  
      I have heard about this writer. He is famous.
  93. **Try to carry out a for / so test in the sentences:**  
      I am very much interested in the subject. I will read the article.
  94. **Find the signals of argument(s) where possible:**  
      Nothing can be done to improve the situation now. We can not deplete the forces, which are necessary to defend our own country.
  95. **Find the signals of argument(s) where possible:**  
      Jane will probably drop out of the course, because he hasn't done a thing.
  96. **Find the signals of multiple argumentation in the following sentences:**  
      Drunk driving is dangerous. Your reaction is slowed down when you are drunk. Besides, you can not adequately control the situation in this condition.
  97. **Find the signals of multiple argumentation in the following sentences:**  
      Jim will certainly drop out of this language course. His attendance rate is low. Furthermore, he has no language abilities.
  98. **Find the signals of multiple argumentation in the following sentences:**  
      She will not make a good teacher. She is intolerant to her students. Apart from this - she's said she does not like teaching.
  99. **Find the signals of multiple argumentation in the following sentences:**  
      Computers can not substitute human teachers. Computers can only operate within their programs. What is even more important, they can never provide human communication, which is necessary in the learning process.
  100. **Find the signals of multiple argumentation in the following sentences:**  
       I do not think she is Japanese. Her skin is too dark. Japanese don't usually have such dark skin.
  101. **Find the signals of multiple argumentation in the following sentences:**  
       It could not have been Patrick. He does not know your phone number. Also, he never calls anybody so late.
  102. **Find the signals of multiple argumentation in the following sentences:**  
       This textbook is not good for the course I teach. It is outdated. Another reason is - that it is designed for more advanced level.
  103. **Define the type of argumentation (multiple, simple, subordinate) in the following sentences where possible:**  
       It is better to buy branded clothes than an obscure brand. You get value for money, for branded clothes keep their shape much longer.
  104. **Assess the type of argumentation.**  
       You should not drink so much coffee in the evening, you will have insomnia.
  105. **Assess the type of argumentation.**  
       Russian cars are not reliable. My father bought a new Lada, and it broke down three times during the first week.
  106. **Assess the type of argumentation.**  
       Smoking causes miscarriage. Dr. Matthew Jones told me that last week.
  107. **Assess the type of argumentation.**  
       Frank has 25 years' driving experience. He is an excellent driver.
  108. **Assess the type of argumentation.**  
       We should all cooperate with the police, this would facilitate their job and lower the crime rate.
  109. **Assess the type of argumentation.**  
       The weather forecast announced that it will be slippery tomorrow. I think will go by subway, instead of driving.
  110. **Assess the type of argumentation.**  
       I never let my wife drive when it is slippery. She will sure get into an accident.
  111. **Assess the type of fallacy:**  
       Don't ask George for legal advice. How can you listen to someone who has broken more laws than one could know?
  112. **Assess the type of fallacy:**  
       - This computer is not really cheap.  
       -I would not say it is expensive. Look at the other brands.
  113. **Assess the type of fallacy:**  
       Listen, you all should work harder. You don't want those guys from Poole and  
       Kent to beat you, do you?
  114. **Translate into English:** правдоподобный
  115. **Translate into English:** заблуждение, ложный вывод
  116. **Translate into English:** основные понятия
  117. **Translate into Russian:** This statement should be proven.
  118. **Translate into English:** количество и качество
  119. **Translate into English:** тип аргументации
  120. **Translate into English:** тест на алкоголь
  121. **Translate into English:** безработица
  122. **Translate into English:** Он курит много, как и его отец.
  123. **Translate into English:** защищать клиентов
  124. **Translate into English:** общие знание
  125. **Translate into English:** более того
  126. **Translate into English:** сомневаться
  127. **Translate into Russian:** subordinate argumentation
  128. **Translate into Russian:** multiple argumentation
  129. **Translate into Russian:** considering the fact
  130. **Translate into Russian:** to outline facts
  131. **Translate into Russian:** to justify the conclusion
  132. **Translate into Russian:** masked argumentation
  133. **Complete the sentence:**  
       A question stating a problem or a situation, the main question that should be answered in the course of your report is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
  134. **Complete the sentence:**  
       The first stage of the research is called \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.
  135. **Complete the sentence:**  
       The main types of reports are \_\_\_\_\_\_\_, **\_\_\_\_\_\_\_\_**and \_\_\_\_\_\_\_\_.
  136. **Complete the sentence:**  
       Gathering and interpretation of data, facts and figures are the most important activities in purely \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.
  137. **Complete the sentence:**  
       The definition of the problem should be stated in \_\_\_\_\_\_\_\_\_\_\_\_\_.
  138. **Complete the sentence:**  
       The components of a definition of a problem are:
  139. **Complete the sentence:**  
       A diagram that, by means of its branches, indicates the relationships between pieces of information is ... .
  140. **Complete the sentence:**  
       Paragraphing a text can be regarded as a part of... .
  141. **Answer the question:**  
       How many principles of classification per joint should be used in a tree diagram?
  142. **Answer the question:**  
       What is the classification based on time principle especially useful for?
  143. **Complete the sentence:**  
       Every start of a new branch in a tree diagram is called ...
  144. **What type of relations between paragraphs do the following linking words express:** nevertheless -
  145. **What type of relations between paragraphs do the following linking words express:** that is why -
  146. **What type of relations between paragraphs do the following linking words express:** after this -
  147. **What type of relations between paragraphs do the following linking words express:** in brief **-**
  148. **What type of relations between paragraphs do the following linking words express:** for example -
  149. **What type of relations between paragraphs do the following linking words express:** provided -
  150. **What type of relations between paragraphs do the following linking words express:** so-
  151. **What type of relations between paragraphs do the following linking words express:** besides -
  152. **Give a plain English equivalent:** persons-
  153. **Give a plain English equivalent:** interim (noun)
  154. **Give a plain English equivalent:** pursuant to
  155. **Complete the sentence:** The definition of the problem is a question ...
  156. **Complete the sentence:** The structure of a report becomes visible in ...
  157. **Complete the sentence:** In a policy making report you try to tell ...
  158. **Complete the sentence:** A paragraph is ...
  159. **Complete the sentence:** The foreword is used to ...
  160. **Complete the sentence:** The table of contents offers the reader a possibility to ...
  161. **Complete the sentence:** The table of contents reflects ...
  162. **Provide an official term with the following meaning:** repay -
  163. **Provide an official term with the following meaning:** need, have to, require -
  164. **Provide an official term with the following meaning:** cut -
  165. **Provide an official term with the following meaning:** carry out, do
  166. **Provide an official term with the following meaning:** right -
  167. **Provide an official term with the following meaning:** evidence, proof, support -
  168. **Provide an official term with the following meaning:** set up, create, form -
  169. **Provide an official term with the following meaning:** send, give -
  170. **Below you will find a definition of the problem. Indicate whether it is descriptive, evaluative or policy-making. In the case of a descriptive definition of the problem also indicate the subtype.**  
       How has the American market for company software developed in the past ten years and how big is the market share of the ten most important manufacturers?
  171. **Below you will find a definition of the problem. Indicate whether it is descriptive, evaluative or policy-making. In the case of a descriptive definition of the problem also indicate the subtype.**  
       How attractive is car leasing for the self-employed?
  172. **Below you will find a definition of the problem. Indicate whether it is descriptive, evaluative or policy-making. In the case of a descriptive definition of the problem also indicate the subtype.**  
       What is the reason for the alarming increase of environmental pollution?
  173. **Below you will find a definition of the problem. Indicate whether it is descriptive, evaluative or policy-making. In the case of a descriptive definition of the problem also indicate the subtype.**  
       What approach should governments adopt to decrease international terrorism?
  174. **Below you will find a definition of the problem. Indicate whether it is descriptive, evaluative or policy-making. In the case of a descriptive definition of the problem also indicate the subtype.**  
       What has been the increase in the market share of foreign car dealers in Japan for the last 2 years?
  175. **Below you will find a definition of the problem. Indicate whether it is descriptive, evaluative or policy-making. In the case of a descriptive definition of the problem also indicate the subtype.**  
       Why has the number of drug addicts in the USA increased by 18% since 1997?
  176. **Below you will find a definition of the problem. Indicate whether it is descriptive, evaluative or policy-making. In the case of a descriptive definition of the problem also indicate the subtype.**  
       How effective is the new law, which was ratified by the Russian parliament more than 5 months ago in order to reduce corruption?
  177. **Below you will find a definition of the problem. Indicate whether it is descriptive, evaluative or policy-making. In the case of a descriptive definition of the problem also indicate the subtype.**  
       What will be the share of Japanese products in the American market in the next 3 years?
  178. **Translate into English:** определение проблемы
  179. **Translate into English:**  наблюдение за соблюдением законов
  180. **Translate into English:** таможня
  181. **Translate into English:** наконец
  182. **Translate into English:** прямой порядок слов
  183. **Translate into English:** данное выражение
  184. **Translate into Russian:** accordingly
  185. **Translate into Russian:** subsequently
  186. **Translate into Russian:** correspondingly
  187. **Translate into Russian:** similarly
  188. **Translate into Russian:** as a result
  189. **Translate into Russian:** basically
  190. **Translate into Russian:** therefore
  191. **Give both the American and British spellings of the following Russian words:** честь; вкус; литр; центр; телеграмма.
  192. Define when the definite article the with the word **«hospital»** is used and not used in American and British English.
  193. Define when the definite article the with the word **«kindergarten»** is used and not used in American and British English.
  194. Define when the definite article the with the word **«school»** is used and not used in American and British English.
  195. Define when the definite article the with the word **«college»** is used and not used in American and British English.
  196. Define when the definite article the with the word **«university»** is used and not used in American and British English.
  197. List the personal pronouns when the modal verb **«will»** is used in America.
  198. The modal verb **«shall»** in England is used:
  199. List the personal pronouns when the modal verb **«will»** is used in England.
  200. Describe the difference in verb conjugation for plural group nouns in England and America.
  201. **Give an American and a British translation to the Russian phrase:**Обе футбольные команды играют в высшей лиге 10 лет.
  202. **Give the equivalent** to one centimeter in inches.
  203. **Give the equivalent** to one mile in feet.
  204. **Give the equivalent** to one gallon in pints.
  205. **Give the equivalent** to one pint in cups.
  206. **Give the equivalent** to one quart in gallons.
  207. **Give the equivalent** to one pint in quarts.
  208. Show the formula to translate Fahrenheit into Celsius.
  209. **Give the equivalent** in American pounds to one British tonne.
  210. **Give the equivalent** of one British stone in American pounds.
  211. **Translate the sentence into American English:**  
       Мы провели в Италии 2 недели.
  212. **Translate the sentence into American English:**  
       Она сказала, что познакомилась с ним в прошлом году.
  213. **Translate the sentence into American English:**  
       Воспользуйтесь лифтом.
  214. **Give an American and a British translation to the Russian phrase:**  
       Я думал, ты наконец-то избавился от того ужасного свитера.
  215. **Give an American and a British translation to the Russian phrase:**  
       Работа займет у нас полтора месяца.
  216. **Give an American and a British translation to the Russian phrase:**  
       Она сообщила, что собрание состоится завтра в 5 часов.
  217. **Give an American and a British translation to the Russian phrase:**  
       Они живут на третьем этаже.
  218. **Give an American and a British translation to the Russian phrase:**  
       Скажите мне, сколько студентов в этой группе?
  219. **Give an American and a British translation to the Russian phrase:**  
       Они сказали мне, что встреча намечена на следующую среду.
  220. **Give an American and a British translation to the Russian phrase:**  
       Правительство обсуждает проблему безработицы.
  221. List the British monetary coin units in order from least to most in monetary worth.
  222. List the American monetary coin units in order from least to most in monetary worth.
  223. List the American monetary coin units in order of size from smallest to largest in diameter.
  224. Give the American equivalent to the British **«quid.»**
  225. Give the British equivalent to the American **«buck.»**
  226. Give the history of the slang phrase **«buck»** in America.
  227. List the bank note (paper money) denominations used in the United States.
  228. Explain how men’s pants, slacks, and jeans are measured in the United States.
  229. Explain how men’s dress shirts and other shirts are measured in the United States.
  230. Explain how men’s shoes and socks are measured in the United States.
  231. **Give the American and British equivalent to the Russian phrase:**Я дам ему в глаз!
  232. **Give the American and British equivalent to the Russian phrase:**Оплата принимается вперед.
  233. **Give the American and British equivalent to the Russian phrase:**Твоя новая шляпа просто классная!
  234. **Give the American and British equivalent to the Russian phrase:**Мама пошла в аптеку за лекарством, которое тебе просто необходимо.
  235. **Give the American and British equivalent to the Russian phrase:**Мы сидели за стойкой бара и болтали.
  236. **Give the American and British equivalent to the Russian phrase:**Если не поторопишься, мы опоздаем на автобус.
  237. **Give the American and British equivalent to the Russian phrase:**Она показала нам, что мы для нее ничего не значим.
  238. **Give the American and British equivalent to the Russian phrase:**Вчера папа привез нам на дачу новую электроплиту.
  239. **Give the American and British equivalent to the Russian phrase:**Сестра пошла на рынок, чтобы купить кабачок.
  240. **Give the American and British equivalent to the Russian phrase:**Такого не может быть, что в течение 3 часов я звонил на работу, было занято.
  241. **Give the American and British equivalent to the Russian phrase:**Если картошки не достаточно, то возьми в кладовой.
  242. **Give the American and British equivalent to the Russian phrase:**Наташа, помоги брату накрыть на стол.
  243. **Give the American and British equivalent to the Russian phrase:**Мое свадебное платье лежит в коробке на чердаке.
  244. **Give the American and British equivalent to the Russian phrase:**Все товары уже загрузили в грузовик.
  245. **Give the American and British equivalent to the Russian phrase:**Я считаю, что Женя, родившаяся в рубашке, не может избежать неприятностей.
  246. **Give the American and British equivalent to the Russian phrase:**Малыш плачет. Мне кажется, что надо поменять ему подгузники.
  247. **Give the American and British equivalent to the Russian phrase:** Я умираю от голода! Давай зайдем в закусочную.
  248. **Give the American and British equivalent to the Russian phrase:**Перед тем, как подать на стол консервированные персики, удали из них косточки.
  249. **Give the American and British equivalent to the Russian phrase:**Мне очень нравится сельдь, приготовленная с майонезом.
  250. **Give the American and British equivalent to the Russian phrase:**Чтобы быстро перекусить, можно растворить кубик бульона.
  251. List the questions that should be answered in the first two paragraphs in media English or newspaper articles.
  252. Define sub-dialect.
  253. Define sub-subdialect.
  254. Explain why dialects occur.
  255. Explain the influence(s) that Quebec has(have) on North American English.
  256. List Canada’s dialects.
  257. **Describe the subdialect** of the Appalachians in the United States.
  258. **Describe the subdialect** of the Southern United States.
  259. **Describe the subdialect** of Texas.
  260. **Describe the subdialect** of the Rocky Mountain/West Coast area of the United States.
  261. **Describe the subdialect** of Hawaii.
  262. Give a synonym for the word **«district»** which is only used in New York City.
  263. **Describe the sub-subdialects** of New York City.
  264. **Describe the sub-subdialect** of Chicago.
  265. **Describe the sub-subdialect** of Boston.
  266. **Describe the sub-subdialect** of Washington, D.C.
  267. Name the chief distinguishing feature which divides England into a North and South dialect.
  268. **Name the area(s) in England where you may hear the following word order:** ...give me it.
  269. **Name the area(s) in England where you may hear the following word order:** ...give it me.
  270. **Name the area(s) in England where you may hear the following word order:** ...give it to me.
  271. **Name the area(s) in England where you may hear the following word order:** ...give me.
  272. Define **«Scots language.»**
  273. Define the Scottish vowel-length rule.
  274. Define the velar fricative which is used in Scotland.
  275. Define the glottal stop which is used in Scotland.
  276. **In the Scottish dialect, give the plural for the following singular nouns:** leaf, eye, knife, shoes.
  277. **Show the three forms (present, past, perfect tenses) of the following verbs in the Scottish dialect**: to go, to hang, to laugh.
  278. Describe auxiliary verb usage in the Scottish dialect.
  279. List the languages that influence the Scottish dialect.
  280. **Translate the following sentence from the Shetland dialect into modern English:** Da twa languages melled tagidder to mak da tongue we caa Shetlandic; diswis English-osed by da Kirk, da laacoorts an id skols.
  281. Describe the history of the Welsh dialect of the English language.
  282. Name the letter-sound that does not exist in the Welsh dialect of English.
  283. Explain tag question usage in the Welsh dialect of English.
  284. Describe the history of the Irish dialect of the English language.
  285. Show how the th fricative is pronounced in the Irish dialect of the English language.
  286. Describe the rule in pronunciation (transcription) for the consonant clusters **«st, sn, sl»** in the Irish dialect of the English dialect. Give at least two examples of each (6 words) consonant cluster and show their Irish pronunciation.
  287. Describe the use of the word after in the Irish dialect of the English language.
  288. Describe the use of the auxiliary verb ‘**to be**’ in the Irish dialect of the English language.
  289. Describe the use of the prepositions ‘**on**’, ‘**of**’ and ‘**from**’ in the Irish dialect of the English language.
  290. Show the equivalent of the subordinate clause markers ‘**when**’, ‘**while**’, and ‘**if**’ in the Irish dialect of the English language.
  291. Give the suffix used in the Irish dialect of the English language used to express the diminutive, or smallness.
  292. List the areas of the world where Hiberno-English is used or influences the English language.
  293. Describe the use of the word whenever used in Ulster (Ireland), New Zealand and Australia.
  294. Describe the history of Caribbean English.
  295. **Translate the following sentence from English into Caribbean English:** The fish was caught yesterday.
  296. **Translate the following sentence from English into Caribbean English:** Are you drinking coffee?
  297. Describe the ‘Creole Hypothesis’ in the Caribbean.
  298. Define Creole.
  299. Define Pidgin.
  300. According to Caribbean Creole, explain verb conjugation in the present tense.
  301. According to Caribbean Creole, explain adverb usage.
  302. According to Caribbean Creole, explain how possession is expressed.
  303. Describe the usage of the singular third person pronouns (he/she) in West African Pidgins.
  304. According to Caribbean Creole, explain how continuous actions (present continuous, past continuous verb constructions) are expressed.
  305. According to Caribbean Creole, explain how completed actions (past indefinite verb constructions) are expressed.
  306. According to Caribbean Creole, explain how verb negation is expressed.
  307. Describe Australian English.
  308. Describe the influence(s) of Aborigines on the Australian dialect of the English language.
  309. List the four influences on the New Zealand dialect of the English language.
  310. Define Maori.
  311. Besides the Australian dialect, name one more additional English dialect that presently affects the New Zealand dialect.
  312. Explain how the Maori language affects the New Zealand dialect.
  313. Name the influences on the English language in South Africa.
  314. Define Anglikaans.
  315. Explain the use of ‘yes’ and ‘no’ in the South African dialect of the English language.
  316. Describe the history of South African Indian English.
  317. Name two English dialects where reduplication of one word is used to show emphasis or plural.
  318. Name the English dialect where the verb is often found in the end position (at the end of the sentence).
  319. Explain how North Americans pronounce the closed vowel a-sound.
  320. Compare the **-lk-** combination in regard to pronunciation between the North Americans and British.
  321. Compare the **-tu**- combination in regard to pronunciation between the North Americans and British.
  322. Compare the **-du-** combination in regard to pronunciation between the North Americans and British.
  323. Compare the **sch-** combination in regard to pronunciation between the North Americans and British.
  324. List the areas in North America where French influences the North American dialect.
  325. List the areas in North America where Spanish influences the North American dialect.
  326. List the areas in North America where Japanese influences the North American dialect.
  327. List the Areas in North America where Polynesian influences the North American dialect.
  328. Name the area in North America where the speech rapidity is the quickest.
  329. Name the area in North America where the speech rapidity is the slowest.
  330. Define ‘Tex-Mex’.
  331. Explain what influences English in the state of Louisiana.
  332. Explain what influences English in the state of Florida.
  333. Explain why the following statement is false: The Rocky Mountain/West Coast area of the United States is the only subdialect without an accent.
  334. Give a proper answer to the following question in the Irish dialect: Will you turn the light off?
  335. Explain how questions are asked using the Caribbean dialect of the English language.
  336. Explain why a verb may be brought to the front of a sentence in the Western African dialect of the English language.
  337. Describe how nouns are made plural in the Caribbean dialect of the English language.
  338. Explain why and which dialects use multiple negation in sentence structure.
  339. Explain how the past tense of a verb is shown in Caribbean Creole.
  340. Define Affixes.
  341. Give the two main distinctive features in defining an Australian accent.
  342. Define Tasmanian English.
  343. Define ‘**evening**’ as it is used in Queensland, Australia.
  344. Name the dialect of the English language which contains the most loan words from Polynesian languages.
  345. Besides Maori, name two more foreign languages that have given loan words to the New Zealand dialect.
  346. Of all English speaking countries, name the only country where English is spoken by the minority of the population.
  347. Compare the /r/ sound in closed syllables between the North American and British pronunciations.
  348. Name the foreign languages that effect speech in Alaska.
  349. List the areas in England where one might hear **«He ain’t here.»** for **«He isn’t here.»**
  350. Define ‘**Dialect Island**’.
  351. Translate the word ‘**hesitate**’ into the Scottish dialect.
  352. Translate the word ‘**direction**’ into the Scottish dialect.
  353. **Translate the following phrase from Standard English into the Irish dialect:** Who does this book belong to?
  354. **Translate the following phrase from the Irish dialect into Standard English:** He’s the rest of yourself.
  355. **Translate the following phrase from Creole into Standard English:** She see he come, take he coat and go.
  356. **Translate the following phrase from Australian into Standard English:** within cooee.
  357. **Translate the following phrase from the Irish dialect into Standard English:** They are after arriving.
  358. Explain the rule of stress on words containing three or more syllables in the Irish dialect.
  359. Explain what are the differences between American and British spelling.
  360. Name the countries where British English is spoken.
  361. Name the countries where American English is spoken.
  362. **Describe the differences of pronunciation in British and American English:**  
       cannot, plant, grass, address.  
       **Write transcriptions.**
  363. **Describe the differences of pronunciation in British and American English:**  
       cart, discord, record, short.  
       **Write transcriptions.**
  364. **Describe the differences of pronunciation in British and American English:**  
       arm, corn, brother, order.  
       **Write transcriptions.**
  365. **Describe the differences of pronunciation in British and American English:**  
       alarm, mother, cord, mark.  
       **Write transcriptions.**
  366. **Describe the differences of pronunciation in British and American English:**  
       important, morning, sister, march.  
       **Write transcriptions.**
  367. **Describe the differences of pronunciation in British and American English:**  
       import, morn, bar, bard.  
       **Write transcriptions.**
  368. **Describe the differences of pronunciation in British and American English:**  
       export, card, moveble, pork.  
       **Write transcriptions.**
  369. **Describe the differences of pronunciation in British and American English:**  
       March, choir, back, father.  
       **Write transcriptions.**
  370. **Describe the differences of pronunciation in British and American English:**  
       chalk, talk, tarantula, schedule.  
       **Write transcriptions.**

Экзаменационный билет по предмету

**ИСКУССТВО РЕЧИ НА АНГЛИЙСКОМ ЯЗЫКЕ. АМЕРИКАНСКИЙ АНГЛИЙСКИЙ**

**Билет №** 1

* 1. **Complete the definition:** A loud ringing sound is called ...
  2. **Identify the time indicator:** They didn’t meet often after their sister’s death.
  3. **What way of ending a dispute do the following means correspond to?**   
     Voting
  4. **Assess the type of argumentation.**  
     The weather forecast announced that it will be slippery tomorrow. I think will go by subway, instead of driving.
  5. **Answer the question:**  
     What are the 2 ways to introduce structure redundancy in a text?
  6. **Translate into English:** прямой порядок слов
  7. **Translate the sentences from British English to American English:**  
     a) After I leave school, I want to go to university.  
     b) Excuse me, where is the university, please?
  8. **Give the American and British equivalent to the Russian phrase:**Вчера папа привез нам на дачу новую электроплиту.
  9. **Name the area(s) in England where you may hear the following word order:** ...give it to me.
  10. Explain how questions are asked using the Caribbean dialect of the English language.

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**Билет №** 2

* 1. **Put the words in the correct order:**  
     Used aircraft is the aluminum of manufacture in.
  2. **Identify the time indicator:** He left the town after he had finished the school.
  3. **Finish the statement:**   
     Information which is not expressed in the message is called \_\_\_\_\_\_\_\_\_\_.
  4. **Translate into English:** ложная аргументация
  5. **Complete the sentence:** Long examples are called ...
  6. **Translate into English:** сноски
  7. **Give the equivalent** to one centimeter in inches.
  8. **Give the American and British equivalent to the Russian phrase:**Мне очень нравится сельдь, приготовленная с майонезом.
  9. Define Maori.
  10. Compare the **-du-** combination in regard to pronunciation between the North Americans and British.

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**Билет №** 3

* 1. **Complete the definition:**  
     The political system which aims at public ownership of the means of production is called ....
  2. **Identify the time indicator:** When he rang her up, she was out.
  3. Which of the aspects do the following questions correspond to?  
     Does the sender make the desired impression on the recipient?
  4. **Find the signals of multiple argumentation in the following sentences:**  
     This textbook is not good for the course I teach. It is outdated. Another reason is - that it is designed for more advanced level.
  5. **What type of relations between paragraphs do the following linking words express:** in brief **-**
  6. **Translate into English:** сравнение
  7. It is -13˚C in Moscow. How warm is it in Fahrenheit?
  8. **Give the American and British equivalent to the Russian phrase:**Мама пошла в аптеку за лекарством, которое тебе просто необходимо.
  9. **Describe the subdialect** of the Rocky Mountain/West Coast area of the United States.
  10. Name the area in North America where the speech rapidity is the slowest.

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**Билет №** 4

* 1. **Choose a correct word which corresponds to the definition. List of words:**  
     clamp, clang, bacon, badger, chair.  
     A separate movable seat for one person, usually with a back and in some cases with arms.
  2. **Identify the markers of comparison/ contrast in the following sentences:** It costs a lot of money to buy a new car. Similarly, it is quite expensive to fix a used one.
  3. **Finish the statement:**  
     The phrases which refer to shorter pieces of text, or sentences are \_\_\_\_\_\_\_\_
  4. **Translate into English:** тип аргументации
  5. **Complete the sentence:**  
     The literal citation of a part of another publication is called ....
  6. **Give an English equivalent:** en bloc -
  7. **Translate the sentence into American English:**  
     Она сказала, что познакомилась с ним в прошлом году.
  8. Describe the difference in men’s shoe sizes in England and in the United States.
  9. List the languages that influence the Scottish dialect.
  10. Define ‘Tex-Mex’.

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**Билет №** 5

* 1. **Put the words in the correct order:**  
     Who bores you what know tell are you already people.
  2. **Translate into English:** прежде всего
  3. **Find the signals of arguments in the following sentence:**  
     Considering the fact that smoking causes lung cancer, it is advisable that we should restrict it in public places.
  4. **Translate into English:** правдоподобный
  5. **Complete the sentence:** A (very) complete report contains the following parts: ...
  6. **Translate into English:** цель
  7. **Give both the American and British spellings of the following Russian words:**  
     фаворитизм; благоволить; эпицентр; иметь привкус; запах (аромат).
  8. **Give the British equivalent to the American phrase:** Let’s get back to the subject.
  9. Define the Scottish vowel-length rule.
  10. **Describe the differences of pronunciation in British and American English:**  
      chalk, talk, tarantula, schedule.  
      **Write transcriptions.**

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**Билет №** 6

* 1. **Complete the definition:**  
     A person who is not, or who is not considered to be, a member of a group, society, etc. is called ...
  2. **Identify the markers of comparison / contrast in the following sentences:**  
     The children don’t look like their mother.
  3. **Find the argument(s) in the sentences:** The film is very interesting. Tom and Ann says.
  4. **Translate into English:** общие знание
  5. **Complete the sentence:**  
     Every start of a new branch in a tree diagram is called ...
  6. **Translate into English:** следовательно
  7. It is -5˚C in Moscow. How warm is it in Fahrenheit?
  8. Explain how men’s dress shirts and other shirts are measured in the United States.
  9. Describe the history of the Irish dialect of the English language.
  10. List the areas in North America where French influences the North American dialect.

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**Билет №** 7

* 1. **Complete the definition:**  
     Salted or smoked meat from the back or sides of a pig is called ...
  2. **Identify the time indicator:** She doesn’t watch TV in the evening.
  3. **Find the argument(s) in the sentences:** He is a Ph.D. in linguistics. I tell you.
  4. **Translate into English:** сомневаться
  5. **Complete the sentence:** The definition of the problem is a question ...
  6. **Translate into Russian:** as a result
  7. Define when the definite article the with the word **«kindergarten»** is used and not used in American and British English.
  8. **Give the American and British equivalent to the Russian phrase:**Она очень красивая женщина.
  9. Name the chief distinguishing feature which divides England into a North and South dialect.
  10. List the areas in England where one might hear **«He ain’t here.»** for **«He isn’t here.»**

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**Билет №** 8

* 1. **Put the words in the correct order:**  
     Weaving cloth is a fibers made material by.
  2. **Identify the markers of comparison/ contrast in the following sentences:** Gold and silver differ with respect to cost.
  3. **Finish the statement:**   
     The part of the response from which the sender can infer the way his message has been received is called \_\_\_\_\_\_\_ .
  4. **Assess the type of argumentation.**  
     Last time I went sunbathing I got sunburnt. I guess if I go sunbathing with you now it will happen again.
  5. **Give a plain English equivalent:** pursuant to
  6. **Provide an official term with the following meaning:** evidence, proof, support -
  7. **Translate the sentence into American English:**  
     Воспользуйтесь лифтом.
  8. **Give the American and British equivalent to the Russian phrase:**против часовой стрелки.
  9. **Translate the following sentence from English into Caribbean English:** Are you drinking coffee?
  10. Explain what influences English in the state of Florida.

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**Билет №** 9

* 1. **Define the term:** comparison -
  2. **Identify the markers of comparison/ contrast in the following sentences:** These two games are quite alike.
  3. **Try to carry out a for / so test in the sentences:**  
     I am very much interested in the subject. I will read the article.
  4. **Define the type of argumentation (multiple, simple, subordinate) in the following sentences where possible:**  
     It is better to buy branded clothes than an obscure brand. You get value for money, for branded clothes keep their shape much longer.
  5. **Answer the question:**  
     What is the classification based on time principle especially useful for?
  6. **Provide an official term with the following meaning:** right -
  7. It is 15F. How much is it in Celcius?
  8. **Give the American and British equivalent to the Russian phrase:**Я считаю, что Женя, родившаяся в рубашке, не может избежать неприятностей.
  9. Describe the rule in pronunciation (transcription) for the consonant clusters **«st, sn, sl»** in the Irish dialect of the English dialect. Give at least two examples of each (6 words) consonant cluster and show their Irish pronunciation.
  10. Explain why a verb may be brought to the front of a sentence in the Western African dialect of the English language.

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**Билет №** 10

* 1. **Paraphrase the following sentences choosing one of the given expressions of place.**  
     Expressions: between of, among, opposite, round, in front of  
     Before us there is a parking lot.
  2. **Identify the agent:** A Russian biologist was approached recently by American intelligence agents, asking him to reveal some points of his research.
  3. **Find the opinion in the following sentences:**  
     Cheap cars are not reliable. My Ford Scorpio breaks down every 1000 miles. You should buy a Lexus, I tell you.
  4. **Find the signals of argument(s) where possible:**  
     Jane will probably drop out of the course, because he hasn't done a thing.
  5. **Give a plain English equivalent:** persons-
  6. **Translate into English:** библиография
  7. **Give the equivalent** to one pint in quarts.
  8. Explain how men’s shoes and socks are measured in the United States.
  9. Describe Australian English.
  10. Explain why and which dialects use multiple negation in sentence structure.

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**Билет №** 11

* 1. **Complete the definition:**  
     A sharp blade with a handle, used as a cutting instrument or as a weapon is called ...
  2. **Identify the time indicator:** When she was a child she dreamed to go to Italy.
  3. **Find the signals of arguments in the following sentence:**  
     Marlboro Lights is a well established proven brand. The percentage of tar and nicotine is really low. That's why I prefer it to other brands available.
  4. **Translate into Russian:** It follows that
  5. **Complete the sentence:** Never present new information in your ...
  6. **Translate into English:** основная часть
  7. It is 3˚C. How much is it in Fahrenheit?
  8. **Give the American and British equivalent to the Russian phrase:**Мне нужно мыло. Зачем? Ты хочешь умыться или помыть посуду? Мне нужен кусок мыла, чтобы вымыть руки.
  9. Show the equivalent of the subordinate clause markers ‘**when**’, ‘**while**’, and ‘**if**’ in the Irish dialect of the English language.
  10. Explain the rule of stress on words containing three or more syllables in the Irish dialect.

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**Билет №** 12

* 1. **Complete the definition:**  
     A structure of wood, store, brick-work, steel, etc. providing a way across a river, canal, railway, etc. is called ...
  2. **Identify the time indicator:** The child goes to bed at 10 o’clock.
  3. **Find the argument(s) in the sentences:** He is an expert in the field. Tom says.
  4. **Assess the type of fallacy:**  
     I am the author of this book, because I wrote it.
  5. **Answer the question:**  
     How many principles of classification per joint should be used in a tree diagram?
  6. **Translate into English:** с одной стороны, с другой стороны
  7. It is 5˚C in Moscow. How warm is it in Fahrenheit?
  8. **Give the British equivalent to the American phrase:** I’ll eat my hat if it isn’t so.
  9. **Describe the sub-subdialect** of Boston.
  10. Define Anglikaans.

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**Билет №** 13

* 1. **Choose a correct word which corresponds to the definition. List of words:**  
     duck, law, medicine, outsider, rice.  
     The art and science of the prevention and cure of disease.
  2. **Find a sequencer which refers to the beginning of the process:** at the same time, finally, subsequently, firstly, next
  3. **Find the signals of arguments in the following sentence:**  
     This project is much too expensive, so the construction plans should be revised.
  4. **Translate into Russian:** basic form
  5. **Complete the sentence:** In a policy making report you try to tell ...
  6. **Below you will find a definition of the problem. Indicate whether it is descriptive, evaluative or policy-making. In the case of a descriptive definition of the problem also indicate the subtype.**  
     What is the reason for the alarming increase of environmental pollution?
  7. **Give the equivalent** in American pounds to one British tonne.
  8. **Give the American and British equivalent to the Russian phrase:**Секундочку! Я сейчас!
  9. **Describe the subdialect** of Texas.
  10. **Translate the following phrase from the Irish dialect into Standard English:** They are after arriving.

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**Билет №** 14

* 1. **Put the words in the correct order:**  
     Which commonly beings is a used by human drug tobacco is.
  2. **Translate into Russian:** In front of us there is a group of five human-like creatures.
  3. **Finish the statement:**  
     Among the signals of argumentation there are phrases that refer to a large piece of text. Those are called \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.
  4. **Translate into English:** основные понятия
  5. **Give a plain English equivalent:** interim (noun)
  6. **Translate into Russian:** to establish relationship
  7. **Give an American and a British translation to the Russian phrase:**  
     Скажите мне, сколько студентов в этой группе?
  8. **Give the American and British equivalent to the Russian phrase:**Мое свадебное платье лежит в коробке на чердаке.
  9. Define the glottal stop which is used in Scotland.
  10. Give the two main distinctive features in defining an Australian accent.

Зав. кафедрой

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Экзаменационный билет по предмету

**ИСКУССТВО РЕЧИ НА АНГЛИЙСКОМ ЯЗЫКЕ. АМЕРИКАНСКИЙ АНГЛИЙСКИЙ**

**Билет №** 15

* 1. **Complete the definition:**  
     Pearl-white grain used as a staple food everywhere is called ...
  2. **Identify the markers of comparison/ contrast in the following sentences:** The Japanese like to travel abroad. The Germans, likewise, can be considered one of the most traveling nations.
  3. **Find the argument(s) in the sentences:** He is a famous writer. The teacher says.
  4. **Assess the type of fallacy:**  
     Listen, you all should work harder. You don't want those guys from Poole and  
     Kent to beat you, do you?
  5. **Complete the sentence:**  
     Gathering and interpretation of data, facts and figures are the most important activities in purely \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.
  6. **Translate into English:** определение задач
  7. Define when the definite article the with the word **«school»** is used and not used in American and British English.
  8. **Give the American and British equivalent to the Russian phrase:**Мой брат - самый хороший садовник. Все, что он посадит, непременно начинает расти.
  9. Define sub-dialect.
  10. Name the countries where British English is spoken.

Зав. кафедрой

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Экзаменационный билет по предмету

**ИСКУССТВО РЕЧИ НА АНГЛИЙСКОМ ЯЗЫКЕ. АМЕРИКАНСКИЙ АНГЛИЙСКИЙ**

**Билет №** 16

* 1. **Odd Man Out - Find the different word:**spatial, opposite, between, behind, across
  2. **Translate into Russian:** average temperature
  3. **Try to carry out a for / so test in the sentences:**  
     His parents are very strict. He has to be at home at 9 o’clock.
  4. **Find the signals of argument(s) where possible:**  
     Nothing can be done to improve the situation now. We can not deplete the forces, which are necessary to defend our own country.
  5. **Complete the sentence:** The foreword is used to ...
  6. **Provide an official term with the following meaning:** need, have to, require -
  7. List the personal pronouns when the modal verb **«will»** is used in America.
  8. Give the history of the slang phrase **«buck»** in America.
  9. **Describe the sub-subdialect** of Washington, D.C.
  10. Compare the **sch-** combination in regard to pronunciation between the North Americans and British.

Зав. кафедрой

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Экзаменационный билет по предмету

**ИСКУССТВО РЕЧИ НА АНГЛИЙСКОМ ЯЗЫКЕ. АМЕРИКАНСКИЙ АНГЛИЙСКИЙ**

**Билет №** 17

* 1. **Complete the definition:**  
     A small, grey animal living in holes in the earth and going about at night is called ...
  2. **Identify the markers of comparison / contrast in the following sentences:**  
     Her daughter is the same age as my son.
  3. **Find the opinion in the following sentences:**  
     Let's go for a drive tomorrow. It is raining cats and dogs today.
  4. **Translate into Russian:** masked argumentation
  5. **Complete the sentence:** The table of contents offers the reader a possibility to ...
  6. **Below you will find a definition of the problem. Indicate whether it is descriptive, evaluative or policy-making. In the case of a descriptive definition of the problem also indicate the subtype.**  
     What will be the share of Japanese products in the American market in the next 3 years?
  7. **Give both the American and British spellings of the following Russian words:** честь; вкус; литр; центр; телеграмма.
  8. **Give the American and British equivalent to the Russian phrase:**Пеле - самый известный футболист, особенно в Южной Америке.
  9. Describe the use of the word after in the Irish dialect of the English language.
  10. Of all English speaking countries, name the only country where English is spoken by the minority of the population.

Зав. кафедрой

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Экзаменационный билет по предмету

**ИСКУССТВО РЕЧИ НА АНГЛИЙСКОМ ЯЗЫКЕ. АМЕРИКАНСКИЙ АНГЛИЙСКИЙ**

**Билет №** 18

* 1. **Correctly add a word or a word group to a sentence.**  
     The long 1..., shallow waters of the lake 2..., which stretches 155 miles 3... and up to 35 miles 4... east to west, sparkle green in the tropical sun: someone called it - the Jade Sea, a very apt name.  
     Word group: north to south
  2. **Identify the time indicator:** He speaks English fluently after his visit to the USA.
  3. **Try to carry out a for / so test in the sentences:** I have already read the article.
  4. **Find the signals of multiple argumentation in the following sentences:**  
     She will not make a good teacher. She is intolerant to her students. Apart from this - she's said she does not like teaching.
  5. **Complete the sentence:** Put your main statement at ... or ...
  6. **Translate into English:**  наблюдение за соблюдением законов
  7. **Translate the sentences from British English to American English:**  
     a) Mrs. Kelly goes to church every Sunday.  
     b) The workmen went to the church to repair the roof.
  8. **Transfer the following phrase into the interrogative and the negative, showing both the American and British variants:** She has two sisters and one brother.
  9. **Name the area(s) in England where you may hear the following word order:** ...give it me.
  10. Define Tasmanian English.

Зав. кафедрой

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Экзаменационный билет по предмету

**ИСКУССТВО РЕЧИ НА АНГЛИЙСКОМ ЯЗЫКЕ. АМЕРИКАНСКИЙ АНГЛИЙСКИЙ**

**Билет №** 19

* 1. **Complete the definition:**  
     Readiness to give pain or cause suffering to others is called ...
  2. **Find a cause - effect marker in the following sentences:** Father drinks too much coffee, thus he has insomnia.
  3. **Find the argument(s) in the following statements:**  
     Look, he offers only $1000. It will be stupid to sell your car to him.
  4. **Translate into English:** тест на алкоголь
  5. **What type of relations between paragraphs do the following linking words express:** so-
  6. **Translate into Russian:** insufficient amount of money
  7. **Give an American and a British translation to the Russian phrase:**  
     Она сообщила, что собрание состоится завтра в 5 часов.
  8. Explain how men’s pants, slacks, and jeans are measured in the United States.
  9. **Describe the subdialect** of Hawaii.
  10. **Describe the differences of pronunciation in British and American English:**  
      alarm, mother, cord, mark.  
      **Write transcriptions.**

Зав. кафедрой

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Экзаменационный билет по предмету

**ИСКУССТВО РЕЧИ НА АНГЛИЙСКОМ ЯЗЫКЕ. АМЕРИКАНСКИЙ АНГЛИЙСКИЙ**

**Билет №** 20

* 1. **Complete the definition:**  
     A small, domestic, fur-covered animal often kept as a pet, to catch mice is called ...
  2. **Identify the markers of comparison / contrast in the following sentences:**  
     They both go in for sports.
  3. **Try to carry out a for / so test in the sentences:**He married her. She is very beautiful.
  4. **Translate into English:** количество и качество
  5. **Complete the sentence:**  
     The main types of reports are \_\_\_\_\_\_\_, **\_\_\_\_\_\_\_\_**and \_\_\_\_\_\_\_\_.
  6. **Below you will find a definition of the problem. Indicate whether it is descriptive, evaluative or policy-making. In the case of a descriptive definition of the problem also indicate the subtype.**  
     How has the American market for company software developed in the past ten years and how big is the market share of the ten most important manufacturers?
  7. It is -3˚C. How much is it in Fahrenheit?
  8. **Give the American and British equivalent to the Russian phrase:** Я умираю от голода! Давай зайдем в закусочную.
  9. Describe the history of Caribbean English.
  10. Explain how the past tense of a verb is shown in Caribbean Creole.

Зав. кафедрой

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Экзаменационный билет по предмету

**ИСКУССТВО РЕЧИ НА АНГЛИЙСКОМ ЯЗЫКЕ. АМЕРИКАНСКИЙ АНГЛИЙСКИЙ**

**Билет №** 21

* 1. **Complete the definition:**  
     A separate movable seat for one person, usually with a back and in some cases with arms is called ...
  2. **Find a cause - effect marker in the following sentences:** Driving too fast often results in traffic accidents.
  3. Try to carry out a **for/so** test in the following sentences where possible:  
     will not buy this equipment: I just cannot afford it.
  4. **Assess the type of fallacy:**  
     The ecology became worse, because there are too many satellites near the Earth.
  5. **Give a plain English equivalent:** polemical -
  6. **Give an English equivalent:** per diem-
  7. **Give an American and a British translation to the Russian phrase:**Мы планируем путешествовать по Канаде два месяца.
  8. **Give the American and British equivalent to the Russian phrase:**Неделю назад я отдала свою черную кожаную жилетку в ателье, чтобы вшили молнию.
  9. **Name the area(s) in England where you may hear the following word order:** ...give me.
  10. **Translate the following phrase from Standard English into the Irish dialect:** Who does this book belong to?

Зав. кафедрой

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Экзаменационный билет по предмету

**ИСКУССТВО РЕЧИ НА АНГЛИЙСКОМ ЯЗЫКЕ. АМЕРИКАНСКИЙ АНГЛИЙСКИЙ**

**Билет №** 22

* 1. **Complete the definition:**  
     Something that happens without a cause that can be seen at once, usually something unfortunate and undesirable is called ...
  2. **Identify the markers of comparison/ contrast in the following sentences:** The wallpaper in my house is the same color as that in my parents' apartment.
  3. **Try to carry out a for / so test in the sentences:**  
     I don’t have much money. I can’t buy this wonderful dress.
  4. **Assess the type of fallacy:**  
     We should not allow immigrants to enter this country. One day there will be nobody to speak our native language.
  5. **Answer the question:**  
     What should be the chapter number of a foreword?
  6. **Below you will find a definition of the problem. Indicate whether it is descriptive, evaluative or policy-making. In the case of a descriptive definition of the problem also indicate the subtype.**  
     What approach should governments adopt to decrease international terrorism?
  7. Define when the definite article the with the word **«college»** is used and not used in American and British English.
  8. **Give the American and British equivalent to the Russian phrase:**Мы не встречаемся уже сто лет.
  9. Explain why dialects occur.
  10. Define ‘**Dialect Island**’.

Зав. кафедрой

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Экзаменационный билет по предмету

**ИСКУССТВО РЕЧИ НА АНГЛИЙСКОМ ЯЗЫКЕ. АМЕРИКАНСКИЙ АНГЛИЙСКИЙ**

**Билет №** 23

* 1. **Complete the definition:**  
     A rule made by authority for the proper regulation of a community or society or for correct conduct in life is called ...
  2. **Find a cause - effect marker in the following sentences:** Due to industrial action this shop will be closed tomorrow.
  3. **Find the signals of arguments in the following sentence:**  
     Contrary to what you have just said, I admit that American legal system does not suit this country.
  4. **Translate into Russian:** to justify the conclusion
  5. **What type of relations between paragraphs do the following linking words express:** besides -
  6. **Translate into Russian:** therefore
  7. **Give an American and a British translation to the Russian phrase:**Мы были в Риме два дня.
  8. Give the British equivalent to the American **«buck.»**
  9. **Describe the sub-subdialect** of Chicago.
  10. **Translate the following phrase from Creole into Standard English:** She see he come, take he coat and go.

Зав. кафедрой

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Экзаменационный билет по предмету

**ИСКУССТВО РЕЧИ НА АНГЛИЙСКОМ ЯЗЫКЕ. АМЕРИКАНСКИЙ АНГЛИЙСКИЙ**

**Билет №** 24

* 1. **Complete the definition:**  
     A figure which has four equal sides and four right angles is called ....
  2. **Identify the agent:** The newspaper reports that in most American universities the application fee will be increased.
  3. Which of the aspects do the following questions correspond to?  
     Is the message convincing?
  4. **Define the type of argumentation (multiple, simple, subordinate) in the following sentences where possible:**  
     Computers can never substitute a real teacher. However, they are good as an aid in the teaching process.
  5. **Complete the sentence:**  
     The definition of the problem should be stated in \_\_\_\_\_\_\_\_\_\_\_\_\_.
  6. **Provide an official term with the following meaning:** start, begin -
  7. **Give the equivalent** of one British stone in American pounds.
  8. List the American monetary coin units in order of size from smallest to largest in diameter.
  9. Describe the use of the prepositions ‘**on**’, ‘**of**’ and ‘**from**’ in the Irish dialect of the English language.
  10. Explain why the following statement is false: The Rocky Mountain/West Coast area of the United States is the only subdialect without an accent.

Зав. кафедрой

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Экзаменационный билет по предмету

**ИСКУССТВО РЕЧИ НА АНГЛИЙСКОМ ЯЗЫКЕ. АМЕРИКАНСКИЙ АНГЛИЙСКИЙ**

**Билет №** 25

* 1. **Odd Man Out - Find the different word:**likewise, similarly, correspondingly, conversely, analogously
  2. **Identify the time indicator:** The lessons start at 9 o’clock.
  3. **Find the signals of argument(s) where possible:**  
     certainly disagree, for this project has no future.
  4. **Assess the type of argumentation.**  
     We should all cooperate with the police, this would facilitate their job and lower the crime rate.
  5. **What type of relations between paragraphs do the following linking words express:** in spite of
  6. **Give an English equivalent:**  per capita -
  7. **Translate the sentences from British English to American English:**  
     a) My brother is very ill in hospital.  
     b) When Ann was ill, we all went to the hospital to visit her.
  8. **Give the British equivalent to the American phrase:** I have a bone to pick with you.
  9. **Describe the sub-subdialects** of New York City.
  10. **Describe the differences of pronunciation in British and American English:**  
      cart, discord, record, short.  
      **Write transcriptions.**

Зав. кафедрой

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Экзаменационный билет по предмету

**ИСКУССТВО РЕЧИ НА АНГЛИЙСКОМ ЯЗЫКЕ. АМЕРИКАНСКИЙ АНГЛИЙСКИЙ**

**Билет №** 26

* 1. **Choose a correct word which corresponds to the definition. List of words:**  
     duck, law, medicine, outsider, rice.  
     A rule made by authority for the proper regulation of a community or society or for correct conduct in life.
  2. **Identify the markers of comparison/ contrast in the following sentences:** I prefer dark suits, unlike my brother who likes to wear white.
  3. **Find the argument(s) in the sentences:** He is not reliable. My mum says.
  4. **Find the signals of multiple argumentation in the following sentences:**  
     I do not think she is Japanese. Her skin is too dark. Japanese don't usually have such dark skin.
  5. **Complete the sentence:** A paragraph is ...
  6. **Translate into English:** простая аргументация
  7. **Give an American and a British translation to the Russian phrase:**  
     Правительство обсуждает проблему безработицы.
  8. **Give the American and British equivalent to the Russian phrase:**Все товары уже загрузили в грузовик.
  9. Define **«Scots language.»**
  10. Compare the **-tu**- combination in regard to pronunciation between the North Americans and British.

Зав. кафедрой

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Экзаменационный билет по предмету

**ИСКУССТВО РЕЧИ НА АНГЛИЙСКОМ ЯЗЫКЕ. АМЕРИКАНСКИЙ АНГЛИЙСКИЙ**

**Билет №** 27

* 1. **Choose a correct word which corresponds to the definition. List of words:**  
     duck, law, medicine, outsider, rice.  
     Pearl-white grain used as a stable food everywhere.
  2. **Find a cause - effect marker in the following sentences:** Smoking cigarettes may cause lung cancer.
  3. **Find the signals of argument(s) where possible:**  
     am sure he will be executed. He has killed two people, after all.
  4. **Translate into English:** заблуждение, ложный вывод
  5. **Complete the sentence:** Make sure that your summary is ... not ...
  6. **Give an English equivalent:** per annum -
  7. **Give both the American and British spellings of the following Russian words:**  
     анализировать; труд; театр; цвет; реклама.
  8. **Give the American and British equivalent to the Russian phrase:**Она сошла с ума, как только узнала, что я выиграл кругосветное путешествие.
  9. **Name the area(s) in England where you may hear the following word order:** ...give me it.
  10. Name the foreign languages that effect speech in Alaska.

Зав. кафедрой

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Экзаменационный билет по предмету

**ИСКУССТВО РЕЧИ НА АНГЛИЙСКОМ ЯЗЫКЕ. АМЕРИКАНСКИЙ АНГЛИЙСКИЙ**

**Билет №** 28

* 1. **Choose a correct word which corresponds to the definition. List of words:**  
     clamp, clang, bacon, badger, chair.  
     A loud ringing sound.
  2. **Identify the time indicator:** It was May when they met for the first time.
  3. **What way of ending a dispute do the following means correspond to?**   
     Reaching consensus
  4. **Translate into Russian:** common knowledge arguments
  5. **Give a plain English equivalent:** remittance **-**
  6. **Translate into Russian:** accordingly
  7. **Give both the American and British spellings of the following Russian words:**  
     организация; критиковать; амфитеатр; гавань; парализованный.
  8. **Give the American and British equivalent to the Russian phrase:**Твоя новая шляпа просто классная!
  9. Describe the influence(s) of Aborigines on the Australian dialect of the English language.
  10. **Translate the following phrase from Australian into Standard English:** within cooee.

Зав. кафедрой

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Экзаменационный билет по предмету

**ИСКУССТВО РЕЧИ НА АНГЛИЙСКОМ ЯЗЫКЕ. АМЕРИКАНСКИЙ АНГЛИЙСКИЙ**

**Билет №** 29

* 1. **Complete the definition:**  
     An appliance by which a door may be fastened with a bolt that needs a key to work it is called ...
  2. **Identify the time indicator:** After she had learned the news, she left the house.
  3. **Find the argument(s) in the sentences:** The play isn’t worth seeing. Olga says.
  4. **Assess the type of argumentation.**  
     Russian cars are not reliable. My father bought a new Lada, and it broke down three times during the first week.
  5. **Complete the sentence:** There are two types of redundancy ...
  6. **Translate into English:**  заключение
  7. Define the difference in location with the prepositions **«in»** and **«on»** when referring to street names in England and America.
  8. **Give the American and British equivalent to the Russian phrase:**Твои желтые подтяжки не подходят к твоей зеленой рубашке.
  9. Name the letter-sound that does not exist in the Welsh dialect of English.
  10. Besides Maori, name two more foreign languages that have given loan words to the New Zealand dialect.

Зав. кафедрой

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Экзаменационный билет по предмету

**ИСКУССТВО РЕЧИ НА АНГЛИЙСКОМ ЯЗЫКЕ. АМЕРИКАНСКИЙ АНГЛИЙСКИЙ**

**Билет №** 30

* 1. **Paraphrase the following sentences choosing one of the given expressions of place.**  
     Expressions: between of, among, opposite, round, in front of  
     The Abraham Moss Center is on the borders of Cheetham and Crumpshall.
  2. **Identify the markers of comparison / contrast in the following sentences:**  
     Both tobacco and alcohol are injurious to health.
  3. **Find the argument(s) in the sentences:** It’s a reliable brand, everybody says.
  4. **Translate into English:** безработица
  5. **Complete the sentence:** Evalutive research often contains ...
  6. **Give an English equivalent:** i.e.(idest)-
  7. List the personal pronouns when the modal verb **«will»** is used in England.
  8. Give the American equivalent to the British **«thirteenth floor.»**
  9. Describe the ‘Creole Hypothesis’ in the Caribbean.
  10. Describe the history of South African Indian English.

Зав. кафедрой

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Экзаменационный билет по предмету

**ИСКУССТВО РЕЧИ НА АНГЛИЙСКОМ ЯЗЫКЕ. АМЕРИКАНСКИЙ АНГЛИЙСКИЙ**

**Билет №** 31

* 1. **Choose a correct word which corresponds to the definition. List of words:**  
     clamp, clang, bacon, badger, chair.  
     A small, grey animal living in holes in the earth and going about at might.
  2. **Identify the time indicator:** Once he came to power, it became obvious that the new pharaoh was a militarist.
  3. **Try to carry out a for / so test in the sentences:**  
     He didn’t study much. He failed the exam.
  4. **Translate into English:** Он курит много, как и его отец.
  5. **Complete the sentence:**  
     The components of a definition of a problem are:
  6. **Provide an official term with the following meaning:** repay -
  7. **Give an American and a British translation to the Russian phrase:**  
     Я думал, ты наконец-то избавился от того ужасного свитера.
  8. **Give the American and British equivalent to the Russian phrase:**Сестра пошла на рынок, чтобы купить кабачок.
  9. **Describe the subdialect** of the Southern United States.
  10. List the areas in North America where Japanese influences the North American dialect.

Зав. кафедрой

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Экзаменационный билет по предмету

**ИСКУССТВО РЕЧИ НА АНГЛИЙСКОМ ЯЗЫКЕ. АМЕРИКАНСКИЙ АНГЛИЙСКИЙ**

**Билет №** 32

* 1. **Put the words in the correct order:**  
     Plant food to produce grown is cereal a which is.
  2. **Identify the markers of comparison / contrast in the following sentences:**  
     Her skirt is the same colour as mine.
  3. **Finish the statement:**   
     The communication techniques which are aimed at covering up the sender's weaknesses are called \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.
  4. **Assess the type of argumentation.**  
     You should not drink so much coffee in the evening, you will have insomnia.
  5. **Complete the sentence:** The table of contents reflects ...
  6. **Provide an official term with the following meaning:** send, give -
  7. Give the American and British equivalents to the adverb of time **«now»** when translating from Direct to Indirect Speech.
  8. List the American monetary coin units in order from least to most in monetary worth.
  9. List the areas of the world where Hiberno-English is used or influences the English language.
  10. Name the English dialect where the verb is often found in the end position (at the end of the sentence).

Зав. кафедрой

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Экзаменационный билет по предмету

**ИСКУССТВО РЕЧИ НА АНГЛИЙСКОМ ЯЗЫКЕ. АМЕРИКАНСКИЙ АНГЛИЙСКИЙ**

**Билет №** 33

* 1. **Choose a correct word which corresponds to the definition. List of words:**  
     clamp, clang, bacon, badger, chair.  
     An appliance for holding things together tightly by means of a screw.
  2. **Identify the time indicator:** When she was twelve she revealed her extraordinary abilities for the first time.
  3. **Find the argument(s) in the sentences:** The lift doesn’t work. The neighbour says.
  4. **Assess the type of argumentation.**  
     Smoking causes miscarriage. Dr. Matthew Jones told me that last week.
  5. **What type of relations between paragraphs do the following linking words express:** consecutive -
  6. **Translate into English:** во-первых, во-вторых
  7. **Give an American and a British translation to the Russian phrase:**Он руководит нашим отделом уже год.
  8. **Give the American and British equivalent to the Russian phrase:**Если в тексте есть цитата, то она должна быть выделена кавычками.
  9. Describe the use of the auxiliary verb ‘**to be**’ in the Irish dialect of the English language.
  10. Name the dialect of the English language which contains the most loan words from Polynesian languages.

Зав. кафедрой

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Экзаменационный билет по предмету

**ИСКУССТВО РЕЧИ НА АНГЛИЙСКОМ ЯЗЫКЕ. АМЕРИКАНСКИЙ АНГЛИЙСКИЙ**

**Билет №** 34

* 1. **Choose a correct word which corresponds to the definition. List of words:**  
     clamp, clang, bacon, badger, chair.  
     Salted or smoked meat from the back or sides of a pig.
  2. **Identify the time indicator:** It is a good thing to have some rest after lunch, it is a pity, the boss does not think so.
  3. **Find the argument(s) in the following statements:**  
     We don't have enough money, John. Besides, we have not researched the market yet. It would be a suicide to start our business now.
  4. **Translate into Russian:** This statement should be proven.
  5. **Complete the sentence:**  
     A diagram that, by means of its branches, indicates the relationships between pieces of information is ... .
  6. **Translate into English:** введение
  7. It is 75F. How much is it in Celcius?
  8. **Give the American and British equivalent to the Russian phrase:**Перед тем, как подать на стол консервированные персики, удали из них косточки.
  9. Give a synonym for the word **«district»** which is only used in New York City.
  10. **Describe the differences of pronunciation in British and American English:**  
      March, choir, back, father.  
      **Write transcriptions.**

Зав. кафедрой

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Экзаменационный билет по предмету

**ИСКУССТВО РЕЧИ НА АНГЛИЙСКОМ ЯЗЫКЕ. АМЕРИКАНСКИЙ АНГЛИЙСКИЙ**

**Билет №** 35

* 1. **Complete the definition:** Frozen water is called ...
  2. **Find a sequencer which refers to the end of the process:** first, initially, lastly, after this, then
  3. **Try to carry out a for / so test in the sentences:** I don’t remember his number.
  4. **Define the type of argumentation (multiple, simple, subordinate) in the following sentences where possible:**  
     You cannot use this fact in court. There is no proof to it. By the way, why not use the tape we have?
  5. **Give a plain English equivalent:** reside -
  6. **Give an English equivalent:** e.g. (exempli gratia)
  7. **Translate the sentences from British English to American English:**  
     a) Ken’s brother is in prison for robbery.  
     b) Ken went to the prison to visit his brother.
  8. **Give the American and British equivalent to the Russian phrase:**Если не поторопишься, мы опоздаем на автобус.
  9. According to Caribbean Creole, explain how verb negation is expressed.
  10. List the Areas in North America where Polynesian influences the North American dialect.

Зав. кафедрой

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